



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Se Do Mo Cha Middle School

SAU: RSU 68/MSAD 68

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2011-2012 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	85	99	80	80	72	12	68	16	4	85	0	
	2010-2011	60	60	100	80	80	70	17	63	18	2	59	1	0
Female	2009-2010	45	45	100	87	87	78	11	76	11	2			
	2010-2011	28	28	100	79	79	75	25	54	21	<1			
Male	2009-2010	41	40	98	73	73	67	13	60	23	5			
	2010-2011	32	32	100	81	81	66	9	72	16	3			
Caucasian/White	2009-2010	84	83	99	80	80	73	12	67	17	4			
	2010-2011	58	58	100	79	79	71	17	62	19	2			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	44	43	98	74	74	62	5	70	19	7			
	2010-2011	27	27	100	74	74	60	15	59	22	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90			36							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	78	98	53	53	68	8	45	35	13	76	2	
	2010-2011	89	88	99	64	64	72	8	56	30	7	87	1	0
Female	2009-2010	37	37	100	59	59	74	16	43	27	14			
	2010-2011	46	46	100	65	65	76	9	57	28	7			
Male	2009-2010	43	41	95	46	46	63	<1	46	41	12			
	2010-2011	43	42	98	62	62	68	7	55	31	7			
Caucasian/White	2009-2010	79	77	97	52	52	69	8	44	35	13			
	2010-2011	80	79	99	63	63	73	9	54	29	8			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	44	42	95	45	45	56	5	40	36	19			
	2010-2011	46	45	98	47	47	60	7	40	40	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	9	82			29							
	2010-2011	13	12	92	50	50	33	8	42	25	25			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	92	91	99	65	65	69	5	59	20	15	91	0	
	2010-2011	82	82	100	50	50	66	10	40	40	10	80	2	0
Female	2009-2010	39	39	100	69	69	76	10	59	15	15			
	2010-2011	37	37	100	57	57	73	22	35	35	8			
Male	2009-2010	53	52	98	62	62	62	2	60	23	15			
	2010-2011	45	45	100	44	44	59	<1	44	44	11			
Caucasian/White	2009-2010	86	85	99	65	65	69	6	59	19	16			
	2010-2011	75	75	100	51	51	67	11	40	40	9			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	44	43	98	65	65	57	5	60	16	19			
	2010-2011	45	45	100	38	38	52	7	31	51	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	20	20	28	<1	20	20	60			
	2010-2011	12	12	100	17	17	25	<1	17	50	33			
Limited English Proficient	2009-2010	3	3	100			44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	79	77	97	61	61	68	16	45	29	10	74	3	
	2010-2011	92	89	97	65	65	72	19	46	25	10	89	0	0
Female	2009-2010	41	40	98	73	73	76	20	53	23	5			
	2010-2011	38	37	97	73	73	78	24	49	14	14			
Male	2009-2010	38	37	97	49	49	61	11	38	35	16			
	2010-2011	54	52	96	60	60	68	15	44	33	8			
Caucasian/White	2009-2010	76	74	97	62	62	69	16	46	28	9			
	2010-2011	76	75	99	61	61	73	20	41	27	12			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	7	6	86			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	34	34	100	50	50	56	12	38	35	15			
	2010-2011	46	44	96	61	61	61	14	48	30	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	20	91	25	25	26	<1	25	40	35			
	2010-2011	16	14	88	7	7	32	<1	7	43	50			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	3	3	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	86	85	99	65	65	64	24	41	21	14	85	0
	2010-2011	60	60	100	65	65	61	12	53	20	15	59	1
Female	2009-2010	45	45	100	64	64	64	24	40	27	9		
	2010-2011	28	28	100	54	54	61	18	36	29	18		
Male	2009-2010	41	40	98	65	65	64	23	43	15	20		
	2010-2011	32	32	100	75	75	61	6	69	13	13		
Caucasian/White	2009-2010	84	83	99	64	64	65	23	41	22	14		
	2010-2011	58	58	100	64	64	62	12	52	21	16		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	44	43	98	51	51	51	14	37	30	19		
	2010-2011	27	27	100	56	56	47	7	48	22	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90			34						
	2010-2011	6	6	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	78	98	53	53	63	14	38	28	19	76	2
	2010-2011	89	88	99	50	50	64	17	33	25	25	87	1
Female	2009-2010	37	37	100	51	51	62	16	35	32	16		
	2010-2011	46	46	100	54	54	63	17	37	20	26		
Male	2009-2010	43	41	95	54	54	63	12	41	24	22		
	2010-2011	43	42	98	45	45	64	17	29	31	24		
Caucasian/White	2009-2010	79	77	97	52	52	64	13	39	29	19		
	2010-2011	80	79	99	48	48	65	16	32	24	28		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	44	42	95	43	43	49	10	33	24	33		
	2010-2011	46	45	98	38	38	50	11	27	27	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	9	82			29						
	2010-2011	13	12	92	25	25	28	<1	25	17	58		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	92	91	99	58	58	60	18	41	20	22	91	0
	2010-2011	82	82	100	40	40	58	16	24	27	33	80	2
Female	2009-2010	39	39	100	56	56	59	10	46	18	26		
	2010-2011	37	37	100	43	43	59	19	24	24	32		
Male	2009-2010	53	52	98	60	60	61	23	37	21	19		
	2010-2011	45	45	100	38	38	58	13	24	29	33		
Caucasian/White	2009-2010	86	85	99	60	60	61	19	41	18	22		
	2010-2011	75	75	100	40	40	60	16	24	28	32		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	44	43	98	63	63	46	9	53	14	23		
	2010-2011	45	45	100	29	29	44	11	18	29	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	40	40	25	<1	40	7	53		
	2010-2011	12	12	100	17	17	22	<1	17	8	75		
Limited English Proficient	2009-2010	3	3	100			36						
	2010-2011	0	0				33						

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2011-2012 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 08



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	79	77	97	44	44	60	14	30	25	31	75	2
	2010-2011	92	89	97	58	58	59	17	42	18	24	89	0
Female	2009-2010	41	40	98	53	53	60	13	40	23	25		
	2010-2011	38	37	97	57	57	58	14	43	14	30		
Male	2009-2010	38	37	97	35	35	59	16	19	27	38		
	2010-2011	54	52	96	60	60	60	19	40	21	19		
Caucasian/White	2009-2010	76	74	97	46	46	60	15	31	26	28		
	2010-2011	76	75	99	56	56	60	16	40	16	28		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	7	6	86			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	34	34	100	35	35	45	9	26	26	38		
	2010-2011	46	44	96	57	57	44	9	48	23	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	20	91	5	5	21	<1	5	25	70		
	2010-2011	16	14	88	14	14	22	<1	14	29	57		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	3	3	100			32						

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2011-2012 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 05



MAINE
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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	62	62	100	69	69	64	6	63	29	2	61	1														
Female																											
	2010-2011	27	27	100	78	78	64	7	70	22	<1																
Male																											
	2010-2011	35	35	100	63	63	65	6	57	34	3																
Caucasian/White																											
	2010-2011	59	59	100	69	69	66	7	63	29	2																
African American/Black																											
	2010-2011	0	0				32																				
Hispanic																											
	2010-2011	1	1	100			50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	29	29	100	59	59	53	3	55	38	3																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	10	10	100	40	40	36	10	30	50	10																
Limited English Proficient																											
	2010-2011	0	0				36																				

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School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	88	86	98	74	74	71	16	58	17	8	84	2																		
Female																															
	2010-2011	38	38	100	63	63	69	13	50	29	8																				
Male																															
	2010-2011	50	48	96	83	83	73	19	65	8	8																				
Caucasian/White																															
	2010-2011	73	71	97	73	73	72	18	55	18	8																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	7	7	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			61																								
Economically Disadvantaged																															
	2010-2011	48	46	96	76	76	60	9	67	15	9																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	14	14	100	50	50	41	7	43	29	21																				
Limited English Proficient																															
	2010-2011	3	3	100			39																								

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2011-2012 NCLB Report Card



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 98	E: 99 M: 99	62	E: 73 M: 62	E: 69 M: 70	99	E: 100 M: 98	E: 99 M: 99	51	E: 63 M: 51	E: 61 M: 61	92	93	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	61	E: 73 M: 61	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	49	E: 63 M: 49	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 100 M: 98	E: 99 M: 99	51	E: 70 M: 51	E: 58 M: 58	98	E: 100 M: 98	E: 99 M: 99	42	E: 56 M: 42	E: 48 M: 47			
Students with Disabilities	94	E: * M: 93	E: 98 M: 98	30	E: 18 M: 30	E: 33 M: 30	94	E: * M: 93	E: 98 M: 98	21	E: 14 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	3	10	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.